Year 3 - What are we learning this half term?

English Mastery	Mathematics	Wider curriculum
Throughout the whole of this Autumn 1 half term we are reading and writing a setting base on The BFG by Roald Dahl. The children will look at different settings by various authors and the stylistic methods they used when describing a particular place. The extended narrative will then be written using these methods that will include similes, metaphors and a variety of adjectives. The settings will be based upon where the BFG story took place which included the various journeys Sophie went with the friendly giant. Our Grammar unit is based on verbs and Children will focus on each of the grammatical steps needed to master to use **verbs**, **commas** and **full stops** correctly.	In math's this term we will then be looking at number sense and place value. We will use a variety of manipulative to help support us to solve addition and subtractions facts up to 4 digit numbers. We will then focus on graphs - developing understanding of the x and y axis. How numbers can be represented by pictures and how to collect and represent data. The children will also be introduced to arithmetic sessions twice a weeks and Maths meetings will continue 3 times a week.	In Science children will expand their prior knowledge of the use of Skeletons. This topic will also including humans, The pupils will gain a understanding that all God's creatures need the right types and amount of nutrition. Understand that animals cannot make their own food; they get nutrition from what they eat. They will also extend their knowledge that humans and some other animals have skeletons and muscles for support, protection, and movement. In History the children will be studying the Stone age, the will gain a better understanding of how people lived, what they lived in, the clothes they wore and the weapons they used to hunt for food.
Reading for pleasure	**Activities to do at home**	**Religious Education**
Our end of day story is The BFG so that this children have a really good understanding of the text to support them with their writing. After this, Children will vote from a selection of books, their next end of day book. ROTHERHAM Loves Reading	Please complete the activities from discovery pack – this will aid children's progression in the History topic. Continue to read with your child and check their understanding of the story. Ask questions about different ways numbers are represented around the home and how this relates to money and time. Give opportunities to collect data and possibly produce a graph or tally chart to show this. Also please continue to encourage children to practice their times tables on TTRS.	This half term, In this branch, pupils will revisit the first story of Creation from the book of Genesis. When they looked at this text previously, the focus was on revealing the nature of God, who creates and sustains all that is, seen and unseen As they look again at the text, We will draw the childrens' attention to what happens in this powerful poem. God's spirit hovers over the 'formless void' (Gen 1:2), and when he speaks, his words have power that creates and brings order where nothing existed. The Church teaches that, for Christians, this points to the Trinity. Creation happens through the Word and Spirit. At this point in the year, pupils only need to notice this; however, it will form the basis for a deeper exploration of the Holy Trinity throughout this year. Reading extracts from a psalm will also engage pupils with poetic writing, expressing awe and wonder about the created world. The central teaching point of

		the first Creation account in this branch is that God says it is good. Creation is God's gift, his blessing. To highlight this, the narrative ends with a blessing which includes the day of rest, so not only is Creation good, but people must also take time to enjoy it.