





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. PE to be made a priority. 2 hours per week, 1 week led by specialist coach, 1 week led by class teacher.	1. Children engaged in high quality PE, improving healthy active lifestyle, improving sport specific skills, fundamental skills and providing a platform for Physical education success.	Moving forward, we will continue to make P.E. a priority by investing in specialist training to enhance teachers' skills and confidence in delivering diverse and engaging sports activities.
2. Targeted PE interventions for specific children across school with a different focus each month	2. Targeted children improved their behavior, engagement, healthy lifestyle from these interventions	We will invest in high quality outdoor equipment focused on increasing the agility, balance and co-ordination skills of children during play.
3. 100% of KS2 children took part in a sporting event/competition outside of school. 100% of children took part in some form of sporting festival.	3. Achieved gold sports mark award and children got to feel part of a team representing our school	We will continue to ensure that all KS 2 children are given the opportunity to take part in some form of sporting festival.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
WOW PE sport interventions for targeted children	*Specialised PE coaches*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.* *More children improving their regulation techniques through sport.* *More children able to follow routines and questions*	*£2736*

CPD for teacher through Live and learn sport	*Specialized teachers supporting non specialized teachers*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.*	*Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.*	*£9772*
Dinnington High School Festivals Package	*A range of sports festivals and sports "taster" sessions organized throughout the year, allowing us to afford every KS2 child the opportunity to take part in a sports festival.*	*Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key Indicator 5: Increased participation in competitive sport.*	*Children are being exposed to a diverse range of sporting opportunities, catering to varied interests, potentially increasing participation rates.*	*£1000*

Equipment focused on agility, balance and co-ordination	*High quality play equipment focused on increasing the agility, balance and co-ordination skills in children through play and PE*	*Key Indicator 2: the engagement of all pupils in regular physical activity* *Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement*	*The introduction of focused, high quality play equipment will encourage children to engage in physical games. Leadership opportunities are available for children in the responsibility of setting out, sharing and packing away of the equipment.*	*£3652*
			Total Spend:	*£17,160*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have made P.E. a priority by investing in specialist training to enhance teachers' skills and confidence in delivering diverse and engaging sports activities.	This has increased the confidence and broadened the skills sets of the teachers, enabling them to deliver high quality, engaging PE lessons. We have achieved the Gold School Games Mark.	Improved teacher confidence and increased teaching repertoire has increased the engagement of pupils.
Every Key Stage 2 child has had the opportunity to participate in some form of sports festival.	Children have been exposed to a diverse range of sports which has increased their confidence in their own sporting abilities and engagement in physical activity and extended their cultural capital.	We will continue to provide the opportunities for every child to be involved in a sports festival in order to expose children to, and foster enthusiasm for competitive sport.
We have invested in high quality equipment that focuses specifically on agility, balance, and coordination, guided by evidence, in order to broaden opportunities for physical activity.	Children have been more engaged in physical activity during structured interventions as well as during play. This has increased their agility, balance and co-ordination and improved behavior and emotional regulation during play times.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58 %	Most children cannot swim on entry to school and very few access swimming lessons beyond the NC lessons provided by school. School swimming provision is not followed up by parents.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42 %	High levels of deprivation and access to local pool present challenges within the community. Family ability to swim further inhibit ability to extend children's learning as they cannot continue children's learning in family time. Cost of accessing swimming sessions locally is another inhibiting factor. School signposts to periodic offers available in school holidays and discounted sessions to promote family swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	Water safety is promoted beyond swimming lessons with assemblies in the summer term around staying safe near open water and near local reservoirs e.g Ulley and Anston Stones as we know children play newar open water and we want to intill a sense of safety in them and parents.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to low NOR in KS2 we have a rolling programme so that the Y3 cohort who traditionally attend swimming will revisit swimming in Y4 so that over the 2 year cycle of Y3/4 all children will get 2 rounds of swimming and therefore increased swimming confidence in the water and knowledge and understanding of water safety.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We buy in support from local swimming for schools services to ensure our children access best possible swimming coaches due to the demographic of the school and low starting points we feel that fully qualified specialist swimming staff are vital for optimum success in swimming.

Signed off by:

Head Teacher:	*Laura Atkinson*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Lauren Corcoran*
Governor:	*Martin McDonagh*
Date:	*July 2024*