

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17130
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To give children Fundamental PE skills to help lead a healthy and sporting exercise lifestyle by accessing physical activity at least 30 minutes each day.</p> <p>Give them a positive image of what it means to be active so they can pursue sport and exercise activities outside of the school environment.</p>		<p>Each child to receive two hours PE per week using the new PE curriculum. One hour with a provider supporting class teacher to improve staff skills and confidence teacher PE.</p> <p>Staff to have ongoing weekly CPD and coaching from external provider.</p> <p>Lunch time supervisors to have play training to help support children at break and dinner. To ensure all children active.</p> <p>New playtime boxes to support children at lunch and dinner with positive play.</p>		£2738	<p>PE Physical Assessment document completed to coincide with curriculum map.</p> <p>Lunch time staff engaging positively outside with children using the play boxes</p> <p>Staff confidence in PE increased to teach high quality PE lessons.</p>	<p>Develop the PE Curriculum further, with scheme of works for a variety of game types.</p> <p>Set up leaders at dinner times to create games and activities for other children.</p> <p>Staff to have the confidence to teach their own PE curriculum with less support from outside agencies.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to achieve gold standard in PE sports mark to raise PESSPA across the school.	<ul style="list-style-type: none"> - PE to become a main priority and taught with high quality coach and class teacher in the mornings. - Attend 100% of the 16 festivals hosted at the high school, targeting 100% of children to attend at least one. - WOW PE sessions set up every Tuesday morning as a targeted intervention. Each term to focus on a different theme. Healthy living, behavior, confidence in sport, playing a variety of sports. - New playground markings for whole school to ensure a love for PE. - Train the Year 6's up to complete the PlayMaker Leadership awards. Spring term. - Star of the week in PE every Friday. Star class of the week every Friday. - Create a PE and Sports board to encourage children to read and 	£1295	<p>Gold standard to be achieved</p> <p>More children accessing a wide range of sports in and outside the school setting.</p> <p>More intra and inter competitions hosted by our school</p>	<p>Participation tracker to be used to track attainment of interventions in PE and attendance of festivals.</p> <p>Continue with raising profile across school with PE updates on social media, newsletter, assembly.</p>

	sporting activities that are happening around school, as well as celebrating the school sporting success stories.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	48%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To improve the standard of PE delivery and opportunity to the children, learning from experienced qualified staff members and providers	<ul style="list-style-type: none"> - Coach to coach class teachers every week on how to deliver high quality lessons. - Teachers then follow up that lesson on their own to increase independence - External provider to support staff in assessment and planning - New playground markings for whole school to ensure staff can deliver high quality lessons - Staff PDM on teaching of new lesson plans and assessment. 	£8022	<ul style="list-style-type: none"> - Monitoring and lesson observations show that the quality of PE lessons is high and that engagement and enjoyment is high. The curriculum is becoming embedded and there is clear evidence of skills progression. - SEN supported effectively in high quality PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose to the pupils the opportunities and wide range of skills that can be learnt within PE, Sport and Exercise. Allowing the children to pursue an opportunity and activity they can gain a sense of achievement from. 100% of KS2 pupils to access a out of school festival covering a wide range of sports 100% of pupils to access a PE intervention covering a range of PESSPA	Through a well-planned PE curriculum that incorporate a variety of sports and opportunities through attending festival events and giving the children the chance to attend inspiring venues for PE. 2x sports lunch clubs WOW PE session focusing on mini trampolining, healthy lifestyle, fitness work and controlling behavior in sport. New playground markings for whole school to ensure children get access to a wider range of sports to play	£4076	Completion of the PE tracker to monitor attendance of interventions and festivals. PE assessment document to monitor the progress of the children over the academic year when completing a wide variety of skills.	Afterschool club to be set up to increase wide range of sports even further Continue with two time lunch clubs covering a wider range of sports

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the pupil's ability to compete against other schools with the correct mindset and sportsmanship and cope with the demands of pressure situations; which can be transferrable across the curricular.	- 100% of KS2 pupils to attend a festival at the high school - 16 festivals to attend Lunch time clubs aimed to support the festivals and achieve a higher finish in the competition.	£1000	School participation tracker completed termly, first to show participation but also to target who requires the opportunity to represent their school.	To maintain and continue this upward trajectory

Signed off by	
Head Teacher:	L Atkinson
Date:	16.06.2023
Subject Leader:	C Shelton

Date:	15 06 2023
Governor:	
Date:	